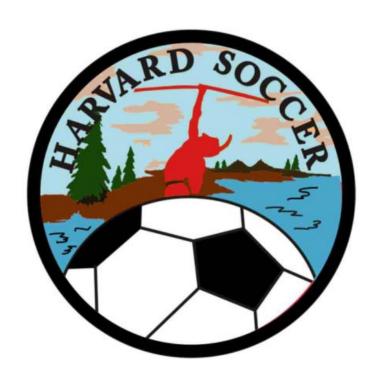
Harvard Soccer Club



Fall 2012

U7 and U8 Coaching Curriculum

1. Introduction

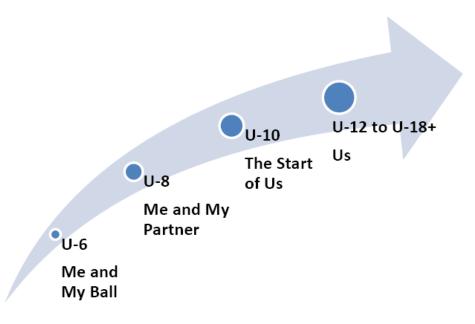
Welcome to the Harvard Soccer Club Player Development Curriculum for U7 and U8 age groups. The purpose of this document is to provide a teaching plan for our town U7/U8 soccer players. This curriculum is modeled after the US Youth Soccer Player Development Model and the US Soccer Federation Best Practices for Coaching Soccer in the United States. Practice plans are provided by Massachusetts Youth Soccer and Challenger Sports.

In addition to providing a complete season practice plan, the curriculum introduces a skills assessment component. The assessment and measuring program is modeled after the nationally recognized iSoccer program.

2. U7/U8 - Igniting the Passion for the Game

Igniting a passion for the game should be the number one objective for coaches of this age group. The aim of the coach is to keep the child's soccer experience fun, enjoyable and to foster a desire to play. At this age group there will be differences in the motor, cognitive and social development capabilities of the players. Individual and small group play, especially pairs, is essential for both touches on the ball and learning at their own pace.

The emphasis on movement education and body awareness continues with this age group and is expanded to involve even more activities with the ball. These activities should include eye-hand and eye-foot coordination games.



Children in the U7/U8 age group still play predominately as individuals and occasionally with a partner. The coach should set up numerous activities where the players are together but are still involved in individual play. The attention capacity for this age group is still limited to one task at a time.

Components of the Game for the U7/U8 Age Group

Fitness

Agility, eye-foot and eye-hand coordination, balance, leaping, bounding, tumbling, catching, throwing, pulling, pushing, warm-up activities and movement education.

Technique

Experiment with the qualities of a rolling or spinning ball. Introduce ball lifting, juggling, block tackle, receiving ground balls with the inside and sole of the foot, shooting with the inside of the foot, toe passing and shooting and dribbling while changing directions. Introduce the push pass.

Psychology

Encourage working in pairs, and sportsmanship.

Tactics

Back line and forward line, 1v1 attack and choosing to dribble or pass. Introduce names of positions (fullbacks and forwards)

3. U7/U8 Training Session

A typical training session should match the following plan.

- Should not exceed one hour
- Every player should have a ball
- Free play or a warm-up, dynamic stretching (15 mins.)
- Introduce partner activities
- Finish with 4v4(preferred) or 5v5 game with two goals and **optional keeper** (20 mins.)

3.1. General Description of What Should be happening during Practice

No Lines. No laps. No lectures. Start introducing boundaries. Encourage informal play without pressure to perform, but keep the flow of the game going. Encourage the basic skills and give the players a lot of time with the ball.

3.2. Information that is communicated to the Players by the Coach

At this age, the coach/parent should be positive and encouraging of each child. When addressing technique, consider that kids learn much by watching and copying.

4. Practice Plans

The following practice plans make up an 8-week season. Many of the activities are repeated to give the players a sense of familiarity. The coach is encouraged to modify the activities to vary the pace, level of difficulty, and opportunity to maximize the number of ball touches.

Activity 1	Activity Description	Coaching Considerations	
Activity 2	Free Dribble: All players are dribbling a soccer ball in a 20x25 yard grid using their inside, outside, and the sole of their foot. Coach: Have players change direction and accelerate away. Have players demonstrate a move and accelerate away. Version 2: Coach can put pressure on players dribbling. Version 3: Players can dribble at each other and perform a move and accelerate away.	Challenge players to use different surfaces of foot Players must dribble with their head up Encourage the players to try a new move Time: 8 minutes	
Activity 2	Activity Description	Coaching Considerations	
	Sharks and Minnows: In a 20x25 yard grid have 3-4 players acting as the sharks. The minnows are in one end of the grid with their soccer balls. When the coach say "GO" the minnows try to dribble to the other end of the grid and the sharks are trying to kick the ball out. When the dribbler's ball goes out, he/she becomes a shark. If the minnows reach the other end, they will wait for the coach's command to play again. The game continues until all players turn into sharks.	Keep ball close Changing speed and direction Running with the ball Defending – 1v1 Time: 8 minutes	
Activity 3	Activity Description	Coaching Considerations	
A home	Snake: All players are dribbling a soccer ball in a 20x25 yard grid with the exception of at least 2 players. The 2 players hold hands or lock arms to create a snake. The snake works together to tag the dribbling players who then become a part of the snake. The snake must try to stay connected and not break into little parts. Coach: Encourage the snake players to hiss.	direction Running with the ball Sudden stops and going	
Activity 4	Activity Description	Coaching Considerations	
ance approximately and a second graph	Gate Dribbling: In a 15x20 yard grid set up as many gates (two concentration 2 yards apart). All players with a ball must dribble the gate in order to score a point. Coach: Have players keep count of how many processor in 30 seconds or a minute. Repeat asking to beat the score by one or more points. You can them to dribble with the left or right foot only.	ooints they he players	
Scrimmage	Activity Description Time		
4v4 - Dual Field Scrimmage	Set up two fields of 20x25 yards with a 5yd space between them in order to keep the majority of your team playing. 30 minutes		

Activity 1	Activity Description	Coaching Considerations		
	Shadow Dribble: Two players (Leader and Shadow) both with a ball each and will dribble their soccer ball in a 20x25 yard grid. The leader will determine where they are going while the shadow will try to keep up with the leader. Coach: Call the change from leader to shadow	Keep ball close Changing directions Dribbling using different surfaces of the foot		
-	Version 2: Use only favorite foot or other foot. Version 3: Leader must make a move.	Time: 8 minutes		
Activity 2	Activity Description	Coaching Considerations		
	Gate Dribbling: In a 20x25 yard grid set up as many gates (two cones about 2 yards apart). All players with a ball must dribble through the gate in order to score a point. Coach: Have players keep count of how many points they scored in 30 seconds or a minute. Repeat asking the players to beat the score by one or more points. You can also ask them to dribble with the left or right foot only.	Keep ball close Changing direction Acceleration after going through a gate Decision making Time: 8 minutes		
Activity 3	Activity Description	Coaching Considerations		
	Dribbling Gates With Bandits: In a 20x25 yard grid, set up many gates (two cones about 2 yards apart). Select 2-3 players to be the "Bandits"; they will try to dispossess the players with trying to score points by dribbling through the gates. When the bandit steals the soccer ball, the player that lost the ball becomes the bandit. Coach: Play multiple 1-2 minute games. Award a point to all players who have a soccer ball at the end of each game.	Keep ball close Changing direction Acceleration after going through a gate Decision making 1v1 defending Time: 8 minutes		
Activity 4	Activity Description	Coaching Considerations		
	2v2 to End Zones: Divide the 20x25 yard grid into two equal grids of 12x20 yards, with a one yard buffer zone in between. Make a one yard wide End Zone along each end line. Players will score by dribbling and stopping the soccer ball in the End Zone. Defenders can't defend in the End Zone.	Application of dribbling, and passing- receiving technique under pressure 1v1 defending Decision making		
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Activity 1	Activity Description	Coaching Considerations	
	Gate Passing: In a 20x25 yard grid, set up many gates (two cones about 2 yards apart). Players are now in pairs with a soccer ball. They must pass the soccer ball through the gate to their teammate in order to score a point. Coach: Players count how many points they score in a minute. Repeat asking the players to beat their score by one or more points. You can also ask them to pass with the inside or outside of the foot, and using their favorite foot or with the other foot.	Passing and receiving technique Dribbling Technique Decision Making Weight and accuracy of the pass Communication and mobility Time: 6 minutes	
Activity 2	Activity Description	Coaching Considerations	
	Team Tag: Split the players into two teams (Dribblers and Taggers). The taggers are trying to tag the dribblers' feet or soccer ball with their soccer ball. The taggers need to keep track of their tags. The dribblers are trying to keep their ball from being tagged by shielding it. After a determine time, the teams switch roles. Coach: Can help taggers adding their points. Version 2: Taggers can only tag the dribblers' ball.	Dribbling technique Passing and receiving technique Weight of the pass Accuracy of the pass Protecting the ball Time: 8 minutes	
Activity 3	Activity Description	Coaching Considerations	
	Clean Your Backyard: Split the players into two teams to play in a 20x25 yard gird. With cones, divide the field into three portions. The central portion (the buffer zone) is 6yds wide and no one can enter it. Place three goals (3yds each) at the far ends of the grid. Players in each team will try to shoot/pass and score below knee height in any of the other team's goals. Coach: Allow players to enter the buffer zone to retrieve any ball that has stopped in there. Version 2: Allow teams to defend the goals using their	Basic Shooting technique Simple decision making	
WARRINGORNESSE	hands.	Time: 8 minutes	
Activity 4	Activity Description	Coaching Considerations	
	4 Corner Shooting Without Goalkeepers: In 20x25 yard grid with cone goals at each end, players of the same team are placed by the corner cones of the goal they are defending. Half of the team is in a line at one cone and the other half at the other cone. The coach is standing outside the middle with all the balls. The game starts when the coach serves the ball into the field. The game is over when one team scores or the ball goes out of bounds. Players need to get out of the field quickly and get back in line. Version 2: Add Goalkeepers	Application of dribbling, passing- receiving and shooting technique under pressure 1v1 defending Decision making Time: 8 minutes	
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	Doctor, Doctor: Divide the group into two teams. Send them to their hospital (corner boxes). Each team selects a doctor. He/she will cure (unfreeze) his/her team's players. Teams try to freeze each other by hitting the players with their soccer balls below knees or striking their balls. When frozen, players must put ball above head, remain in place, and yell "Doctor, Doctor". The Doctor is without a ball, and is safe in the hospital, but when he comes out, he can be frozen. When the doctor is frozen the game is over.	Dribbling Technique Protect the ball Passing technique Wight and accuracy of the pass Time: 8 minutes
Activity 3	Activity Description	Coaching Considerations
	Iv1 to Cross Goals: In a 12x12yd grid, set up a two yard goal (two red and blue goals) on each side of the grid. Divide the team into two groups. One attacker starts with a soccer ball, trying to score by dribbling through any of the two further goals. The defender is trying to defend the goals closest to them, If the defender gets the ball, he/she tries to score in the opponent's goal. The game ends when one player scores or the ball rolls out. Two new players go.	Keep soccer ball close to feet Sudden change of direction Burst of speed Defending – tackling Shielding Decision making Time: 8 minutes
	2v2 to Small Goals: Divide the 20x25 yard grid into two equal grids of 12x20 yards, with a one yard buffer zone in between. Place a 3yard goal with cones on each end line. Players will score by dribbling or passing through the goal they are attacking. Coach: have two games going at the same time. If you have extra players, make sure you sub them in.	Application of dribbling, passing- receiving and shooting technique under pressure 1v1 defending Decision making
• 203	have extra prayers, make sure you suo tilein iii.	Time: 8 minutes
Scrimmage	Activity Description	Time
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Activity 1	Activity Description	Coaching Considerations		
	Juggling: All players with a soccer ball in their hands drop the ball down and try to kick it back up to their hands. Players will try to use their thighs and feet to keep the ball in the air. Coach: Have the players count how many times they touch the ball before it hits the ground. Version 2: Controlled juggling - Thigh, foot, catch. Thigh, thigh, foot, catch. Thigh, thigh, foot, foot, catch.	Hand, foot, eye coordination Use foot and thigh Time: 6 minutes		
Activity 2		Coaching Considerations		
	Steal-Shield: Pair up the players with one ball. One player starts with the ball and at coach's command his/her partner tries to steal the ball away. Play 30-45 second matches. The player who ends with the ball gets a point. If the ball goes out of bounds, one of the players must get it back in play very quickly. Coach: Show proper shielding technique during the demonstration. Fix technical shielding errors throughout the activity to assure that the group is doing	Body sideways on to opponent Use arm to protect and know where defender is going Knees bent Turn as defender attacks or reaches for the ball		
Activity 3	it properly.	Time: 8 minutes Coaching Considerations		
Activity 5	Dribbling Gates With Bandits: In a 20x25 yard grid, set up many gates (two cones about 2 yards apart). Select two players to be the "Bandits". They will try to dispossess the players while trying to score points by dribbling through the gates. When the bandit steals the soccer ball, the player who lost the ball becomes the bandit. Coach: Play multiple 1-2 minute games. Award a point to all players that have a soccer ball at the end of each game.	Keep ball close Changing direction Acceleration after going through a gate Decision making 1v1 defending		
Activity 4	Activity Description	Coaching Considerations		
	3v3 to End Zones: In a 20x25 yard grid, place an End Zone of one yard wide along each end line. Players will score by dribbling and stopping the soccer ball in the End Zone. Defenders can't defend in the End zone.	Application of dribbling, and passing- receiving technique under pressure 1v1 defending Decision making		
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Scrimmage	Activity Description Set up two fields of 20x25 yards with a 5yd space	Time		
4v4 - Dual Field Scrimmage	between them in order to keep the majority of your team playing.	30 minutes		

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	British Bulldog: All players are dribbling a soccer ball from one end to the other end of a 20x25 yard grid. The coach begins as the "bulldog" and tries to kick the dribbling players' soccer balls out of the grid. Once a player's soccer ball is kicked out of the grid, he/she becomes a "bulldog". Coach: Have players change direction and accelerate away. Have players demonstrate a move and accelerate away. Version 2: Players who dribble the soccer ball close to their feet do not get attacked by the bulldog.	Changing speed and direction Running with the ball Keep the ball close 1v1 defending Time: 8 minutes	
Activity 3	Activity Description	Coaching Considerations	
	Doctor, Doctor: Divide the group into two teams. Send them to their hospital (corner boxes). Each team selects a doctor. He/she will cure (unfreeze) his/her team's players. Teams try to freeze each other by hitting the players with their soccer balls below knees or striking their balls. When frozen, players must put ball above head, remain in place, and yell "Doctor, Doctor". The Doctor is without a ball, and is safe in the hospital, but when he comes out, he can be frozen. When the doctor is frozen the game is over.	Dribbling Technique Protect the ball Passing technique Weight and accuracy of the pass Time: 8 minutes	
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	3v3 to Small Goals: Divide the 20x25 yard grid into to equal grids of 12x20 yards. Place a 3yard goal with cones on each end line. Players will score by dribbling or passing through the goal they are attacking. Coach: If you have extra players, make sure you sub them in.	Application of dribbling, passing-receiving and shooting technique under pressure 1v1 defending Decision making Time: 8 minutes	
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Activity 2	Activity Description	Coaching Considerations		
	Capture the Balls: Players should be divided into equal teams to play in a grid with each team's home in the corners. Soccer balls are in the middle of the grid, with all players starting inside their home bases. On the coach's command, the players each get one ball. They try to dribble or pass it into their home base. Players can steal soccer balls from their opponent's home bases. Coach: Call time and each team counts the balls they	How to get the balls from the center or other home bases How to defend their home base Decision making: pass or dribble		
operation graphic con	have collected.	Time: 8 minutes		
Activity 3	Activity Description	Coaching Considerations		
	Iv1 to Cross Goals: In a 12x12yd grid, set up a two yard goal (two red and blue goals) on each side of the grid. Divide the team into two groups. One attacker starts with a soccer ball, trying to score by dribbling through any of the two further goals. The defender is trying to defend the goals closest to them, If the defender gets the ball, he/she tries to score in the opponent's goal. The game ends when one player scores or the ball rolls out. Two new players go.	Keep soccer ball close to feet Sudden change of direction Burst of speed Defending – tackling Shielding Decision making Time: 8 minutes		
Activity 4	Activity Description	Coaching Considerations		
	2v2 to Cross Goals: In a 12x12yd grid, set up a two yard goal (two red and blue goals) on each side of the grid. Divide the team into two groups. The attackers start with a soccer ball, trying to score by dribbling or passing through any of the two further goals. The defenders are trying to defend the goals closest to them. If a defender gets the ball, he/she tries to score in the opponent's goal.	Application of dribbling, passing- receiving technique under pressure 1v1 defending Decision making Time: 8 minutes		
Scrimmage	Activity Description	Time		
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Activity 1	Activity Description	Coaching Considerations	
	Gate Passing: In a 20x25 yard grid, set up many gates (two cones about 2 yards apart). Players are now in pairs with a soccer ball. They must pass the soccer ball through the gate to their teammate in order to score a point. Coach: Players count how many points they score in a minute. Repeat asking the players to beat their score by one or more points. You can also ask them to pass with the inside or outside of the foot, and using their favorite foot or with the other foot.	Passing and receiving technique Dribbling Technique Decision Making Weight and accuracy of the pass Communication and mobility Time: 6 minutes	
Activity 2	Activity Description	Coaching Considerations	
	Catching Robbers: All players are spread around a 20x25 grid. Only two players (the cops) have soccer balls. When the coach says "let's catch some robbers", the cops attempt to catch the robbers who are running around the grid by striking their legs below knee height with their soccer balls. Once a robber is caught, he/she goes and gets any ball from the perimeter and becomes a cop. Coach: Place the balls that are not being used around the perimeter of the grid.	Passing technique Weight of the pass Accuracy of the pass Time: 8 minutes	
Activity 3	Activity Description	Coaching Considerations	
	Capture the Balls: Players should be divided into equal teams to play in a grid with each team's home in the corners. Soccer balls are in the middle of the grid with all players starting inside their home bases. On the coach's command, the players each get one ball. They try to dribble or pass it into their home base. Players can steal soccer balls from their opponent's home bases. Coach: Call time and each team counts the balls they have collected.	How to get the balls from the center or other home bases How to defend their home base Decision making: pass or dribble Time: 8 minutes	
Activity 4	Activity Description	Coaching Considerations	
	2v2 to 4 Goals: Divide the 20x25 yard grid into two equal grids of 12x20 yards with a one yard buffer zone in between. Place a two 2 yard goal with cones close to the each corners of each end line. Players will score by dribbling or passing through any of the two goals they are attacking. Coach: have two games going at the same time. If you have extra players, make sure you sub them in.	Application of dribbling, passing- receiving and shooting technique under pressure 1v1 defending Decision making Time: 8 minutes	
Scrimmage	Activity Description	Time	
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5. Skills Assessment

Based on the National Assessment program developed by iSoccer, the following is a smaller skills program that introduces players to the concept of a skills assessment program. Called the iSoccer Six, the following skills are included: Toe Taps, Foundations, Juggling (preferred and non-preferred foot), change of pace (preferred and non-preferred foot). Each assessment exercise represents a core topic of technical proficiency and should be introduced and taught before any assessment results are recorded.

It is recommended that you take one skill each week and assess your layers at successive practices. An iSoccer Assessment should consist of the following:

Step 1: Measure – Assess your Players

Step 2: Improve – Work on improving their scores

Step 3: Reward – Recognize their achievement

Key Coaching Points

- o One timer coordinates all groups and one recorder collects scores
- o Players are partnered and the resting player counts for their partner
- o Bring all players around one grid to demonstrate and have players count out loud
- o Prior to starting the clock, allow a 10 to 20 second practice period
- o Keep the environment competitive and fun
- o Remind players to try their best and if they mess up, to not worry and keep going

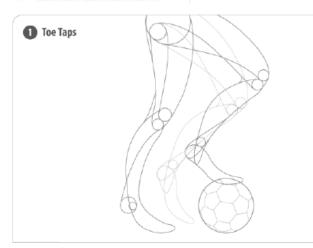
The following video provides a guide to performing the skills.

http://www.youtube.com/watch?v=u9SUZ7l2Gao

Reference: www.isoccer.org



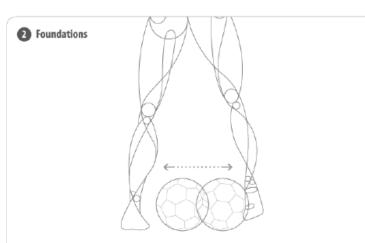
COMFORT



Duration: 20 Seconds

Instruction: Using alternating feet, touch the ball with the sole of your foot. Each touch counts as one point. Count the total number of touches to

determine your score.

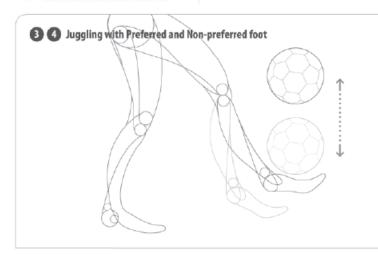


Duration: 20 Seconds

Instruction: Using alternating feet, knock the ball back and forth with the inside of your foot. Each touch counts as one point. Count the total number of touches to determine your score.

f-SORBER

JUGGLING

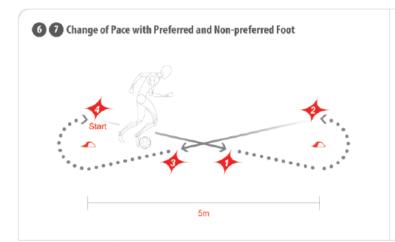


Duration: 20 Seconds

Instruction: Juggle the ball with your preferred foot and stay within the grid. Each touch counts as one point. Do not count touches with your other foot or other body parts. If the ball touches the ground pick it up and restart counting at one. Record your highest score. Repeat this exercise juggling with your non-preferred foot only.



DRIBBLING



Duration: 20 Seconds

Instruction: Arrange cones as shown. Start to the left of the cone. Dribble the ball with your preferred foot in a Figure 8. Each completed Figure 8 counts as four points. Partially completed sections are counted as one point each. Restart if you touch the ball with the opposite foot or if the ball does not go around the cone. Repeat this exercise dribbling with you non-preferred foot only.

TEAM OR GROUP RECORDING SHEET

	PLAYERS	Toe Taps	Foundation	Juggling / PF	Juggling / NPF	Change of Pace / PF	Change of Pace / NPF	Change of Direction
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								